

LEAGUE ACADEMY
125 Twin Lake Road
Greenville, South Carolina 29609

GRADES 6-8 Middle School

ENROLLMENT 723 Students

PRINCIPAL Merry L. Cox 864-292-7688

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	10	1	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

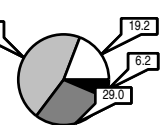
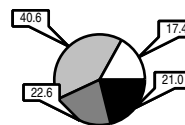
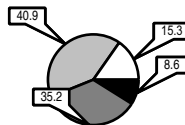
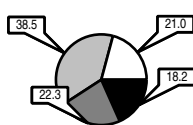
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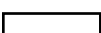
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	42	233	81
Percent satisfied with learning environment	90.0%	81.8%	88.8%
Percent satisfied with social and physical environment	92.9%	83.5%	64.6%
Percent satisfied with home-school relations	90.5%	88.7%	84.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	727	99.6	15.3	40.9	35.2	8.6	43.8	17.6
Gender								
Male	313	99.7	19.7	50.7	24.8	4.8	29.6	17.6
Female	414	99.5	11.8	33.6	43.1	11.5	54.6	17.6
Racial/Ethnic Group								
White	540	99.6	6.9	39.6	42.4	11.1	53.5	17.6
African-American	150	100.0	46.5	43.3	10.2	N/A	10.2	17.6
Asian/Pacific Islander	15	100.0	31.3	31.3	31.3	6.3	37.5	17.6
Hispanic	21	95.2	22.2	72.2	5.6	N/A	5.6	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	639	99.8	10.5	41.1	38.7	9.7	48.4	17.6
Disabled	88	97.7	54.7	38.7	6.7	N/A	6.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	727	99.6	15.2	40.9	35.2	8.6	43.9	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	720	99.6	14.9	40.8	35.6	8.7	44.3	17.6
Socio-Economic Status								
Subsidized meals	194	99.5	38.6	47.6	13.3	0.6	13.9	17.6
Full-pay meals	533	99.6	7.7	38.8	42.3	11.2	53.5	17.6

Mathematics								
All students	727	99.7	21.0	38.5	22.3	18.2	40.5	15.5
Gender								
Male	313	100.0	23.5	36.4	21.8	18.4	40.1	15.5
Female	414	99.5	18.7	40.3	22.8	18.2	41.0	15.5
Racial/Ethnic Group								
White	540	99.8	10.5	40.5	26.0	23.1	49.0	15.5
African-American	150	99.3	59.5	31.7	7.9	0.8	8.7	15.5
Asian/Pacific Islander	15	100.0	37.5	25.0	18.8	18.8	37.5	15.5
Hispanic	21	100.0	33.3	44.4	22.2	N/A	22.2	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	639	99.8	15.2	40.4	24.2	20.1	44.4	15.5
Disabled	88	98.9	68.0	22.7	6.7	2.7	9.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	727	99.7	20.8	38.6	22.4	18.3	40.6	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	720	99.7	20.7	38.6	22.3	18.5	40.8	15.5
Socio-Economic Status								
Subsidized meals	194	99.5	51.8	34.3	12.0	1.8	13.9	15.5
Full-pay meals	533	99.8	10.8	40.0	25.7	23.6	49.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	238	N/A	14.7	27.3	37.0	21.0	58.0
	Grade 7	240	N/A	10.9	38.2	41.6	9.2	50.8
	Grade 8	221	N/A	15.4	34.8	38.5	11.3	49.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	100.0	17.8	30.9	37.4	13.9	51.3
	Grade 7	232	99.6	13.8	43.3	38.4	4.5	42.9
	Grade 8	246	99.2	14.3	48.5	29.9	7.4	37.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	238	N/A	17.6	43.3	22.7	16.4	39.1
	Grade 7	240	N/A	23.5	33.2	23.1	20.2	43.3
	Grade 8	221	N/A	24.0	43.4	17.6	14.9	32.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	249	99.6	24.7	26.0	27.7	21.6	49.4
	Grade 7	232	99.6	17.0	39.7	22.3	21.0	43.3
	Grade 8	246	100.0	21.2	49.8	16.9	12.1	29.0

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 723)				
Students enrolled in high school credit courses (grades 7 & 8)	17.7%	Down from 23.8%	23.2%	14.4%
Retention rate	1.8%	Down from 3.0%	1.8%	2.3%
Attendance rate	96.8%	No change	96.5%	95.2%
Eligible for gifted and talented	41.2%	Up from 36.6%	26.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	11.8%	Up from 10.0%	11.2%	14.1%
Older than usual for grade	3.0%	Up from 2.2%	2.3%	4.9%
Suspended or expelled	0.8%	Up from 0.7%	1.0%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	54.5%	Up from 51.1%	51.9%	47.1%
Continuing contract teachers	86.4%	Down from 91.1%	84.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.5%	Up from 89.7%	88.3%	84.3%
Teacher attendance rate	98.7%	Up from 98.3%	96.3%	95.0%
Average teacher salary	\$41,627	Up 2.0%	\$41,579	\$39,924
Prof. development days/teacher	8.2 days	Down from 9.3 days	10.1 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio	25.7 to 1	Down from 26.5 to 1	24.2 to 1	21.0 to 1
Prime instructional time	94.7%	Up from 94.2%	92.1%	88.9%
Dollars spent per pupil*	\$5,054	Up 2.9%	\$5,345	\$5,854
Percent spent on teacher salaries*	63.1%	Down from 63.4%	63.1%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

League Academy of Communication Arts, with our motto of "Hands on Today, Eyes on Tomorrow," and our mission statement of "Challenge - Create - Communicate!," is a wonderful place to learn. League is a magnet school with a student body comprised of about 65% home-based and 35% magnet students. The efforts of our students, staff, parents, and community working together have paid wonderful dividends. We continue to strive to raise the academic challenge and performance for each student at League, to provide a school environment supportive of learning, all the while striving to integrate a high quality arts program into our curriculum.

Our PACT scores in Math and ELA continued to show overall improvement as evidenced by the reduction in the number of students scoring Below Basic in these areas. Our scores exceed those of the state and the district. League's staff has qualified teachers, with 66% having advanced degrees and an average of 14 years of teaching experience. Our "ASAP" program - "After School Achievement Program" was continued to better meet the needs of students performing below basic on PACT and has shown promise in helping to raise achievement for these students. We have shown increased involvement in our PTA and our very active School Improvement Council. The SIC and PTA worked together to sponsor parent workshops on dealing with their adolescent child that were tailored for each grade level.

League's staff and students have been recognized in many ways, including the prestigious "Red Carpet Award," which credits the staff for creating a "family friendly" environment. Five current teachers have National Board Certification. All members of our staff have been trained in "Learning-Focused Teaching," a program that came out of the Middle School Initiatives. During the 2002-2003 school year, we have replaced the computers in the computer graphics lab with new state of the art computers. Our students have been recognized in academic areas as well as the arts. Our drama, dance, art, strings, band, and choral showcases are truly extraordinary.

Our parents are important partners in the education business and we believe there is a need for parents to stay actively involved during these middle school years.

During the 2002-03 school year, the League staff and community worked together to complete the SACS self-study and to participate in the School Portfolio process. Both of these endeavors made us look at the way we do things and think of ways to improve what we do. We are excited about the direction League continues to take. "Challenge - Create - Communicate!" is what we will continue to do!

Merry L. Cox, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.